

OEQ-II Inventory

Directions: Please rate how much each statement fits your child. Respond on the basis of what you think s/he is like now, NOT how s/he would like to be or how you think s/he should be. Fill in one number (1 to 5) following the statement that most accurately reflects the way you see your child.

- 1= Not at All Like My Child 2=Not Much Like My Child**
3=Somewhat Like My Child
4=A Lot Like My Child 5=Very Much Like My Child

Insert #
1 to 5

Please rate how much each statement fits your child by filling in one number that describes her/him.

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|--|--|--|--|--|--|
| 1. My child likes to daydream. | | | | | |
| 2. My child is a competitive person. | | | | | |
| 3. My child finds varieties of sound and color are delightful. | | | | | |
| 4. My child's pretend world is very real to me. | | | | | |
| 5. My child is an independent thinker. | | | | | |
| 6. My child feels other people's feelings. | | | | | |
| 7. If an activity is physically exhausting, my child finds it satisfying. | | | | | |
| 8. Viewing art is a totally absorbing experience for my child. | | | | | |
| 9. My child worries a lot. | | | | | |
| 10. My child loves to be in motion. | | | | | |
| 11. It makes my child sad to see a lonely person in a group. | | | | | |
| 12. My child can take difficult concepts and translate them into something more understandable. | | | | | |
| 13. My child gets great joy from the artwork of others. | | | | | |
| 14. When my child gets bored, s/he begins to daydream. | | | | | |
| 15. When my child has a lot of energy, s/he wants to do something really physical. | | | | | |
| 16. My child questions everything-how things work, what things mean, why things are the way they are. | | | | | |
| 17. My child can be so happy that s/he wants to laugh and cry at the same time. | | | | | |
| 18. My child is more energetic than most people my age. | | | | | |
| 19. My child can form a new concept by putting together a number of different things. | | | | | |
| 20. Sometimes my child pretends s/he is someone else. | | | | | |
| 21. The longer that my child has to sit still, the more restless s/he gets. | | | | | |
| 22. Things that my child pictures in her/his mind are so vivid that they seem real to her/him. | | | | | |
| 23. My child observes and analyzes everything. | | | | | |
| 24. My child mixes truth and fantasy in her/his thoughts. | | | | | |
| 25. Theories get my child's mind going. | | | | | |
| 26. My child has strong feelings of joy, anger, excitement, and despair. | | | | | |
| 27. My child feels music throughout her/his whole body. | | | | | |
| 28. My child enjoys exaggerating reality. | | | | | |
| 29. My child feels like her/his body is constantly in motion. | | | | | |
| 30. My child loves to solve problems and develop new concepts. | | | | | |
| 31. My child is deeply concerned about others. | | | | | |
| 32. My child delights in colors, shapes and textures of things. | | | | | |
| 33. My child believes that dolls, stuffed animals, or the characters in books are alive and have feelings. | | | | | |
| 34. Words and sounds create unusual images in my child's mind. | | | | | |
| 35. My strong emotions move my child to tears. | | | | | |
| 36. My child likes to dig beneath the surface of issues. | | | | | |
| 37. My child is moved by beauty in nature. | | | | | |
| 38. My child is sensitive to the color, shape, and texture of things. | | | | | |
| 39. When my child is nervous, she/he needs to do something physical. | | | | | |
| 40. My child tries to analyze her/his thought and actions. | | | | | |
| 41. My child can feel a mixture of different emotions all at once. | | | | | |
| 42. My child is the type of person who has to be active-walking, cleaning, organizing, doing something. | | | | | |
| 43. My child likes to play with ideas and try to think about how to put them to use. | | | | | |
| 44. My child is an emotional person. | | | | | |
| 45. My child enjoys the sensations of colors, shapes, and designs. | | | | | |
| 46. My child finds the difference in aromas is interesting. | | | | | |
| 47. My child has a talent for fantasy. | | | | | |
| 48. My child loves to listen to the sounds of nature. | | | | | |
| 49. My child takes everything to heart. | | | | | |
| 50. My child thrives on intense physical activity, e.g. fast games and sports. | | | | | |

P 0

P: 3.05 (2.79-3.31) 0

S 0

S: 3.06 (2.78-3.34) 0

M 0

M: 2.82 (2.54-3.1) 0

T 0

T 3.11 (2.83-3.39) 0

E 0

E:3.2 (2.9-3.5) 0

E2 0

0

